

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: January 17, 2008
TIME: 10:00 AM to 12:00 PM
LOCATION: Department of Consumer Affairs
Hearing Room
1625 N. Market Boulevard, #S102
Sacramento, CA 95834
Phone: 916-574-7600
PRESENT: Elizabeth O. Dietz, EdD, RN, CS-NP, Chair
Susanne Phillips, RN, MSN, APRN-BC, FNP
Carmen Morales-Board, MSN, RN, NP

STAFF PRESENT: Ruth Ann Terry, EO; Louise Bailey, MEd, RN, SNEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Janette Wackerly, RN, MBA, Kay Weinkam, MS, RN, NEC; LaFrancine Tate, Grace Coarse, Board Members; Heidi Goodman, AEO; DeAnn Corrado, Louisa Gomez, Licensing.

Dr. Elizabeth Dietz, Chair, called the meeting to order at 10:10 AM. Committee members introduced themselves.

1.0 APPROVAL OF OCTOBER 25, 2007 MINUTES.

ACTION: Approve the Minutes of October 25, 2007.

MSC: Phillips/ Morales-Board

Public input: None

2.0 RATIFY MINOR CURRICULUM REVISIONS

- 2.1 National University Baccalaureate Degree Nursing Program
- 2.2 San Diego State University Baccalaureate Degree Nursing Program
- 2.3 Los Angeles County College of Nursing and Allied Health Associate Degree Nursing Program

Progress Reports:

- 2.4 Glendale Community College Associate Degree Nursing Program

ACTION: Ratified Minor Curriculum Revisions.

MSC: Phillips/Carmen-Morales Board

Public input: None

3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAMS

3.1 Los Angeles Trade Technical College Associate Degree Nursing Program

Rita Weingourt, PhD, RN, is the new Program Director. Margaret Avila, formerly the Dean at LATT represented the program.

M. Minato, NEC, presented this report. On May 16, 2007 M. Minato made an interim site visit to LA Trade Tech College ADN Program. Pursuant to findings from this visit, a continuing approval visit was scheduled for Fall 2007. On October 17 and 18, 2007, the program visit was made and was found to be in non-compliance with Section 1424(b)(1) Evaluation Plan and Section 1426(b) Curriculum. One recommendation was made: Section 1424(d) Resources. The program submitted a progress report to address the non-compliances on January 14, 2008.

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Since the May visit, Dr. Rita Weingourt was appointed as the new program director in July 2007. With the funding and grants program received from Hospital Association, VTEA, Capacity Building, and Block grants, the program has added six new faculty and added lab/media lab staff as well as increased the hours lab and tutorial assistance is available to students.

Program reported that there was a new Interim College President but the administrative support for their program remained strong. The faculty recognized the need for a new curriculum and showed willingness to work to make the necessary changes to meet Fall 2008 implementation date for a new program. The faculty had already started the work on adapting the LA Community College District's unified curriculum model that LA Valley College had first implemented. The new faculty members that have joined the program have generated enthusiasm and the energy needed to make the changes for the program. There was very little evidence that evaluation plan was being used. It is essential that the program conducts systematic evaluations and monitor student progress. This is particularly important in reviewing students' NCLEX pass rates and performance on ATI's TEAS and other achievement tests that are being implemented.

ACTION: Defer Action to Continue Approval of Los Angeles Trade Technical College Associate Degree Nursing Program. Final progress report and a major curriculum revision are due in March for the May 2008 ELC meeting.

MSC: Phillips/ Morales-Board

Public input: None

3.2 Riverside Community College Associate Degree Nursing Program

Dr. Sandy Baker is the Director and Dr. Lisa Howard is the Assistant Director.

M. Minato, NEC, presented this report. M. Bedroni, SNEC, conducted an approval visit on December 10 & 11, 2007. The program was found to be in compliance with all rules and regulations. Two recommendations were given in the areas CCR 1424 (d) resources and 1425.1 faculty.

RCC is one of the oldest nursing programs; it has a 57-year history and tradition of excellence in nursing education. The program currently has approximately 400 students enrolled in the generic, MEC extended campus and the LVN to ADN flexible program.

The program Director Dr Sandra Baker and the faculty are committed to students and have secured more than 5 million dollars in grants to increase and support student enrollment and success. This financial support has allowed faculty to acquire plenty of computer resources for students, offered at well-equipped teaching learning centers and learning labs. There are 95 plus computers for nursing students loaded with 140 CAI programs. Faculty are beginning to offer examinations through computerized testing.

Physical space, especially classroom space, is currently a limitation. However, the faculty has secured sufficient resources, such as simulated labs, computer labs, and a new library. There are plans for a new nursing building expected to open 2011. The SNEC advised administration and faculty of the concern regarding the funds currently available through grants for programs at RCC. If funds are no longer available RCC is still committed to a new nursing building and to support a student census of 200 students.

Last Fall 2006 the RCC Extension ADN program was opened at MEC, funded in large by the Community College Chancellor' Office Capacity Building and Renovation Grant. The MEC is located 11 miles from the main campus and houses full time staff, as well as an equipped learning simulation lab. MEC students must drive to the main campus for computerized testing.

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MEC students have access to video streaming lectures and other resources. There is a computer lab at the site; however, there is no access to Internet posing a limitation since many of the resources available are at the website.

Faculty teach at both campuses. Since the last visit, seven new faculty members have been added. There are 27 full time faculty and 22 part time faculty. There is electronic communication among faculty. There are three assistant directors to help the Dean to administer the program.

RCC faculty developed an excellent evaluation plan, called Systematic Plan for Program Evaluation (SPPE). The Dean /Director is responsible for the ongoing implementation. Program review indicated evidence that this SPPE plan is in effect and successful.

Two new positions were funded by grants to assist students. A full time Nursing Education Resource Specialist (NERS) has the vital role of coordinating and facilitating the learning resources including the skills lab, the human simulator labs (3) and nursing computer labs. Additionally, a Student Outcome Specialist (SOS), a full-time position, was funded to present workshops on study skills and test taking strategies, as well as to provide student remediation and grant coordination. RCC students traditionally have scored above 90% at the NCLEX_RN examination.

The program is beginning to experience a problem with local clinical agencies, as new programs are opening in the area. There have been occasions where RCC students have had to share a clinical unit with other students at the same time creating problems with patient assignments. Therefore, faculty is now seeking clinical placement outside of RCC community and that is not an easy endeavor.

ACTION: Continue Approval of Riverside Community College Associate Degree Nursing Program..

MSC: Phillips/ Morales-Board

Public input: None

4.0 GRANT/NOT GRANT INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM

4.1 West Hills College Lemoore Associate Degree Nursing Program

Nancy Hoff, M.S.N., RN, served as the program's consultant and interim Director. Others present in support of the proposed program and addressed ELC were: Dr. Frank Gornick, Chancellor WHCCD; Ken Stoppenbrink, Vice Chancellor of Business Services; Don Warkentin, President WHC Lemoore; Dr. Carole Goldsmith, Director of Workforce Development WHCCD; Dave Bolt, VP of Educational Services WHCL; Marlon Hall, Associate Dean of Educational Services WHCL; and, Marleen Smart, Faculty Member.

K. Weinkam, NEC, presented this report. The Board accepted the feasibility study for an associate degree nursing program from West Hills College Lemoore (WHCL) on September 15, 2006. The College is requesting for initial approval of its Associate Degree in Nursing program.

C. Mackay, NEC, and K. Weinkam conducted an initial approval visit for the proposed program on May 9, 2007. Further documentation has been provided by the program. There is one area of noncompliance; four recommendations were made.

The West Hills Community College District built a classroom building and an office, known as the Kings County Center, in Lemoore in 1981 as an additional education site to serve these residents. The trustees then accepted land donated to the College for the establishment of West Hills College Lemoore. West Hills College Lemoore was then built on property west of Highway 41 and is located at the corner of Bush and College Avenues in Lemoore. The College now serves approximately 6,500

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students. It currently offers programs to prepare psychiatric technicians, emergency medical technicians, EKG technicians, radiologic technicians, and sterile processing technicians.

The program states its mission for the proposed school is “to prepare students to meet the requirements for licensure as entry-level Registered Nurses in California that will provide care across the health-illness continuum to a culturally diverse population in a variety of healthcare settings.” Once Board approval has been received, the program plans to admit 24 students into the generic nursing courses in August 2008 and 12 LVNs in the summer of 2009. It will follow this admission pattern each year thereafter.

Facilities and resources at the campus had been visited previously by the Board as part of the approval process for Fresno City College’s satellite campus at West Hills College Lemoore. Since then, the skills lab has been updated to include a human simulator, and additional resources have been devoted to providing faculty training for its use. Construction has been completed of the program’s reception area, director’s office, and faculty space. The clinical sites that were available for use by the twelve students in Fresno City College’s satellite program will be released and are available to this program.

Components of the California Community College Chancellor’s Office *A.D.N. (RN) Curriculum Model* were used and modified as appropriate and are the foundation for the curriculum. The prelicensure prerequisite courses and degree courses will be completed first. Then students will enroll in the four semesters of nursing courses. The proposed prelicensure program consists of 43.5 units in nursing (25 theory, 18.5 clinical), six units in communication, and 30 units in sciences for a total of 77.5-79.5 units, meeting the regulation’s minimum requirements. An additional three to five units are required for the A.S. degree, for a total degree requirement of 80.5-84.5 units. Each semester, an elective two-unit Learning Lab course will be available to the students; this will assist them in achieving full-time student status and eligibility for financial aid.

The program plans to hire two full-time faculty and two part-time faculty for the first year of the program. The director’s position will be a full-time, twelve-month administrative position. A national search will begin once Board approval of the program has been received. The assistant director will be given at least 10% release time for these responsibilities.

Letters (Supporting – 1; Opposing – 6) received by the Board of Registered Nursing related to the approval of this program were included for the committee members review.

Pending approval, the NEC will conduct interim site visits in spring 2009 and 2010 prior to the first cohort of students completing the second and fourth semesters of the program.

Committee members’ questions related to concerns for adequate clinical space and recruitment of faculty. When an initial motion to not grant initial approval was being considered, the Chancellor of West Hills College spoke asking for reconsideration. There were testimonials provided by many of the representative members in audience assuring committee members that adequate spaces for proposed number of students and proper resources, including faculty, would be available to support the new proposed program. WHCL reported that they could not move forward to secure sites or faculty without having an approved nursing program. With guidance from Ruth Ann Terry, EO, S. Phillips motioned to grant initial approval of WHCL with stipulation for the program to develop a definite timeline for securing clinical facilities and hiring of director, assistant director, and faculty prior to admission of students. If these conditions are not met, WHCL will return before the ELC for the committee’s decision regarding the proposed program.

ACTION: Grant Initial Approval of West Hills College Lemoore Associate Degree Nursing Program. WHCL to work with the NEC to develop a timeline that ensures securing of clinical sites and faculty, including director, assistant director, and instructors, prior to admission of

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students. WHCL is to return to ELC if stipulated conditions are not met. The NEC will make interim visit at the end of the first year when students are admitted.

MSC: Phillips/ Morales-Board

Public input: None

5.0 ACCEPT/NOT ACCEPT FEASIBILITY STUDY FOR PRELICENSURE NURSING PROGRAM

5.1 University of Phoenix, Fairfield Learning Site, Baccalaureate Degree Nursing Program Angie Strawn, Dean Northern California Campus, and Myrna Allen, Consultant, represented the program.

M. Minato, NEC, presented this report. The University of Phoenix (UOP) Northern California Campus submitted a feasibility study for a proposed baccalaureate generic registered nursing program at the Fairfield Learning Site. UOP faculty believes that today hospitalized patients require in depth theory with scientific background and critical thinking skills attained at the BSN level.

The proposed Fairfield Learning Site is situated along the I-80 at Green Valley Road and serves the areas of Yolo, Napa, and Solano counties. The feasibility study describes in depth the socioeconomic, ages, ethnicities, and health needs within each of the counties and cities they plan to serve.

The feasibility identified approximately 14 clinical agencies that may be utilized for clinical experiences, which are currently utilized by other existing nursing programs in the area. The only clinical site form submitted for Kaiser Permanente-Vallejo does not specify the shifts and days available for the proposed program and furthermore it shows four other programs utilizing this facility. This form also indicates that only 2-4 students could be placed in the identified units. The plan is to find open shifts, off-shifts, and other rotational methodologies so UOP students would not displace other students. There are several hospitals that are in the process of expanding. However, this proposed program at Fairfield will primarily use two facilities, Vacaville Kaiser Hospital, which is a brand new hospital and will be opened in 2008, and the Kaiser Permanente Hospital in Vallejo.

In reference to the nursing curriculum, it will total 120 semester units with 65 credits core nursing units, a minimum of 18 units of theory, and 18 units of clinical. Upon the completion of the required units the student will sit for NCLEX. Although there is a brief description of the proposed courses, this area needs special attention as to units for theory and clinical. It is difficult to determine which courses are content required for licensure. For example, there is a course listing of Advance Care of Childbearing and Pediatric patients for only four units, 12 weeks for both subjects. It is not clear how many clinical hours are being required because no forms were included in the report. There is no geriatric course, nor is there an indication that geriatric will be integrated. While there are statements indicating that the students will be required to "pass the clinical hours", the number of clinical hours were not specified,

In reference to enrollment and potential student pool, there is a statement indicating that UOP received several inquiry calls. UOP is hoping to attract students unable to enroll in the other programs serving the area.

In reference to faculty, it is UOP's intention to hire a cadre of full time faculty and adjunct faculty. However, it is not clear as to the numbers. There is minimal information regarding the learning site in terms of assigned faculty offices or skill lab. The proposed site is a Learning Center for all other UOP programs. Therefore, it is not clear where specific resources for the proposed program will be located or stored.

There are support letters (some without signatures), two from Kaiser, one from Sacramento, and two from UOP faculty. There are no support letters from people of the communities they intend to serve. There is also no proposed budget as to how much money UOP has allocated to open and sustain the program.

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The representative submitted supporting documents that addressed some of the areas, including the unsigned forms that were reported to the committee. The committee members expressed concerns related to clinical facilities, faculty, budget, and curriculum. UOP representatives assured the committee that all of the areas that need fuller explanation would be addressed in the self-study report. The committee members admonished UOP stating that in the future this committee would not consider reports that were not complete.

ACTION: Accept the feasibility study from University of Phoenix, Fairfield Learning Site, Baccalaureate Degree Nursing Program.

MSC: Phillips/ Morales-Board

Public input: None

6.0 ACCEPT/NOT ACCEPT 2008 – 2009 GOALS AND OBJECTIVES

B. Caraway, NEC, presented this report. Biennially committee goals and objectives are reviewed and revised as needed. The proposed Goals and Objectives for 2008-2009 were discussed. There were only minor changes from the Goals/ Objectives previously approved for 2007. Objective 1.6 refers to public health certificate requirements. Objective 2.8, this objective is added to reflect the current trend in nursing education. 5.2, change made in replacing the word "Periodic" for "Systematic", since a random review of CE providers is done to ensure compliance with CE regulations. The final change was to Objective 6.6, the review of the NPA regulations to reflect the current trend in nursing education and practice. Attached are the Goals and objectives for 2008-2009.

ACTION: Accept 2008-2009 Goals and Objectives.

MSC: Philips/ Morales-Board

Public input: None

7.0 INFORMATION ONLY:

7.1 Review of Changes Proposed to the California Code of Regulations, Article 3 Schools of Nursing Sections 1420 through 1430 and additional sections related to Types of Approvals and Preceptorial Learning Activities (Preceptorship)

M. Minato, NEC, presented this report. Staff reviewed and drafted changes to the Board regulations related to Schools of Nursing. A draft of the proposed regulations is being presented to the committee for discussion. After approval by the Board, it will be submitted to the Office of Administrative Law in 2008.

The proposed regulatory changes were distributed to prelicensure nursing programs in October 2007 to receive their input. A total of 26 programs (7 BSN, 19 ADN) responded, with 22 programs providing comments, while four programs returned feedback noting that they had no changes to recommend

LVN-30 Unit option, an enrollment option that has very few LVNs pursuing, had the largest number of comments by programs. This may have occurred because of their interpretation that OB and Pediatric contents would be required for this. This section was revised to ensure that OB and Peds would not be required content in this option. Feedback was also given on the new regulation on preceptorship. A majority wanted to increase the faculty to student ratio to 1:15.

7.2 Discussion on the practice doctorate in nursing, the Doctor of Nursing Practice (DNP) as the end degree for advanced practice nurses

M. Minato, NEC, presented this report. Several of the Advanced Practice program directors asked that the Board issue a statement related to doctoral education as the end degree for advanced practice nurses. Attached to this agenda summary are the following:

AACN: Position statement on the DNP, October, 2004

Frequently Asked Questions about DNP programs

NONPF Executive Summary, December 8, 2003 National Forum on the DNP

Frequently Asked Questions about DNP

This item is for discussion purposes and to make the committee aware of this issue related to advanced practice nurses.

Dr. Sandra Baker of Riverside Community College, who received her DNP from Case Western University, briefly discussed her experiences with her DNP program.

7.3 BRN 2006-2007 Annual School Report

M. Minato, NEC, presented this report. The online BRN 2006-2007 Annual School Survey was conducted from October 1, 2007 to November 15, 2007. The survey was conducted on behalf of the Board by the Research Center at University of California, San Francisco. All pre-licensure and post-licensure nursing programs responded to the survey. Draft of the findings from the survey was given to the committee.

7.4 Information Only: 2007 Goal Achievements

B. Caraway, NEC, presented this report. Annually the committee reviews the activities of the previous calendar year in relation to meeting their stated goals and objectives. Attached is the report detailing the achievements in meeting the Education/Licensing Committee's Goals and Objectives for 2007.

Some of the highlights of last year's achievements are:

Goal 1:

- A total of twelve (12)-nursing programs were reviewed in 2007, eleven (11) pre-licensure programs, and one (1) advanced practice program (ELM+ NP 1, BSN - none, ADN – 11 programs). The regular *Interim visits were conducted*.
- *Thirty two (32) letters of intent have been submitted and nine (9) feasibility studies were accepted (ELM-1, BSN-3, and ADN-5)*
- Eight (8) new programs were granted initial approval (1 – ELM, 3 – BSN, and 4 – ADN programs).
- Board members and staff attended various nursing education related meetings and conferences within California and throughout the country. (NCSBN, ACNL, NLN and meetings with ADN/CACN conferences and meetings.)

Goal 2:

- Staff sent a second questionnaire to all prelicensure nursing programs requesting information on access and use of simulation laboratories and/or centers. The survey result indicates that there is an increase in the use of simulated experiences in nursing programs.
- Information obtained from this survey and other sources will be used by staff to develop guidelines for use of simulation in nursing education.
- Staff reviewed and revised the NPA regulations, Sections 1420 to 1429, Schools of Nursing, to reflect the current trends in nursing education and practice.
- The NPA regulations draft was presented at the October ADN/CACN conferences for their feedback.

Goal 3:

- The 2006/2007, Annual Report data obtained from the new online survey related to prelicensure education was presented to the committee and was made available on the Board's website in 2007. This questionnaire was initially developed in collaboration with CINHC through a grant from the Moore Foundation.
- For 2006/2007 consolidated surveys was completed in fall 2007, with a % response from all prelicensure nursing programs in CA. The questionnaire and the mechanics of obtaining the data were revised and in collaboration with UCSF staff trending analysis will be made available on the Board's website in 2007, including regional data. There will be a new section added to the Annual School Survey containing simulation lab questions to the online survey, which will replace the paper /pencil survey.

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- Each CA pre-licensure nursing program's NCLEX-RN 5-year pass rates are available to the public on the Board's Website.

Goal 4:

- A Directors Orientation Meeting was held in October 2007 in Temecula, scheduled for the day after the annual Deans and Directors Meeting in order to facilitate maximum attendance. Updated Director Handbooks and/or CDs were distributed or mailed as needed to all directors.
- The BRN staff attended the COADN Directors Association meeting in March 2007, and the Annual Deans/Directors Meeting in October. Board updates were provided at quarterly directors meetings as needed. Nursing Education Consultants continue to work collaboratively with program directors through phone, email, and on-site contacts as needed or requested.
- The committee approved the revision of the Clinical Nurse Specialist (CNS) regulations, B&P section 2838, these regulations sought to emphasize the distinguishing factor between the CNS and other master's prepared nurses.
The BRN staffs shared the draft of the revised NPA regulations with the COADN Directors and seek their input

Goal 6:

- Board staff continue to participate on various NCSBN committees.
- NECs present NCLEX-RN pass rates for first-time test takers as part of their continuing approval report to the committee.
- Staff participated in the conference calls with NCSBN and Pearson-Vue the testing vendor to discuss NCLEX administration issues
- CA NCLEX-RN pass rates are presented to the committee on an ongoing basis, both quarterly and annual results. The CA pass rate is compared with the pass rate for all NCSBN jurisdictions.

7.5 NCLEX Pass Rate Update

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

NCLEX RESULTS – FIRST TIME CANDIDATES

January 1, 2007 – December 31, 2007

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California	8,647	85.88
United States and Territories	119,573	85.47

CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES

By Quarters and Year – January 1, 2007 – December 31, 2007

01/01/07-03/31/07		04/01/07-06/30/07*^		07/01/07-09/30/07*		10/01/07-12/31/07*		01/01/07-12/31/07*	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
2739	90.0	1,638	87.36	3,588	84.06	682	75.37	8,647	85.88

*Includes (5), (6), (13) & (9) "re-entry" candidates

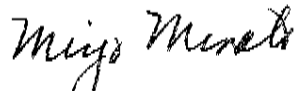
The Nursing Education Consultants monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year, if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests that the program director submit a report outlining the program's action plan to address this substandard performance. Should this substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

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8.0 OPEN FORUM – None

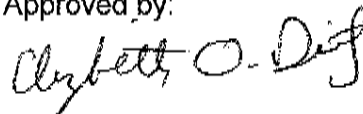
Meeting adjourned at 11:15 AM.

Submitted by:



Miyo Minato, MN, RN
Nursing Education Consultant

Approved by:



Elizabeth O. Dietz, EdD, RN, CS-NP
Chairperson